

**Chh. Shahu Institute of Business Education &
Research Trust's Kolhapur**

**DINKARRAO KESHAVRAO SHINDE
COLLEGE OF EDUCATION GADHINGLAJ**

**ANNUAL QUALITY ASSURANCE REPORT
(AQAR)**

2006-2007

VISION AND MISSION STATEMENTS OF THE INSTITUTE

VISION :

To be an Institute of First Choice of The Student.

MISSION:

1. To provide professional education and training to students in general and particularly those from and around western Maharashtra which is predominantly rural.
2. To provide facilities and training in professional education.
3. To promote confidence and motivate faculty and staff to efficiently address the expectations of the student community and society at large.
4. To equip the students community, through academic autonomy to face future challenges.

COMPOSITION OF IQAC COMMITTEE

1. Chair Person : Mrs. S. D. Khavnekar.
2. Management Representative : Adv. S. D. Shinde.
: Dr. R. A. Shinde.
3. Teachers : Mrs. S. E. Powar.
: Mr. B. M. Khochage.
: Mr. S. M. Raykar.
: Mrs. V. V. Sawant.
: Mr. U. R. Kadam.
4. Senior Adm. Officer : Dr. S. S. Nikam.
5. Local Society Representative : Dr. B. S. Belgudri.
6. Member Co-Ordinator : Miss. T. Y. Patel.

ANNUAL QUALITY ASSURNCE REPORT (AQAR)

Year or Report: 2006-2007

PART – A

What is the plan of action chalked out by the internal quality Assurance cell (IQAC) in the beginning of the year towards Quality enhancement and what is the out come by the end of the years?

D. K. Shinde college of Education Gadhinglaj was established in 1990 in Gadhinglaj. The objective of the college is to provide education to the students coming from weaker sections of the society and rural areas. The college has to make special efforts to develop the objectives in students of the weaker sections and rural areas.

IQAC planed the following for the academic year 2006-2007.

For Faculty :

- 1) To encourage the faculty to participate in Orientation / refresher courses.
- 2) To encourage the faculty to participate in seminar, work shop, conferences etc.
- 3) To encourage the faculty to write research articles and undertake research projects.

For student teachers:

- 1) To make special efforts to promote social cohesion, international understanding and protection of human rights and rights of child.
- 2) To make them able to act as agents of modernizations and social change.
- 3) To make them able to use competencies and skills needed for becoming an effective teacher.
- 4) To make them able to cultivate critical thinking and scientific temper among students.
- 5) To develop managerial and organizational skills in school.

The details of the particular activities undertaken incorporated in the part B of the report.

PART-B

1. Activities reflecting the goals and objectives of the institution.

The college has been offering a graduation in Education for the last one and half decade. The founder Director and Managing Trustee Prof. A. D. Shinde looks the initiative in this direction for the benefit of the students in the weaker section of society and rural areas; over the years students from the region have benefited from the course and obtained placement in reputed organization.

To get the master over the subject knowledge the changes in curricular aspects were taken into consideration by the faculty members. New reference new books were used and information was accessed to overcome the limitation due to lack of advanced knowledge. New methods and techniques were implemented.

The student's assessment during a term is done on continuous basis by conducting class assignments, home assignments and seminars. They are encouraged to participate in the beginning of course. Orientation classes were conducted to familiarize the students with Institute, course details and expectations from the students.

The faculty members are also encouraged to adopt innovative teaching methods, such as seminar presentations etc. All the classes were provided with overhead projector for the use of faculty. Audio – Visual aids have been prepared by the faculty for effective presentations. Along with the regular lectures, Guest faculty was also invited from the department of Hindi, Marathi of senior college. To give the students practical exposure

workshops for different skills were conducted. Such as the workshops of Micro- teaching, Workshop of evaluation, workshop on models of Teaching and Workshop of content Cum Methodology. Students are involved in preparing various lesson plans for the workshops of Micro teaching and Models of teaching. Year plans, Unit plans, blue print and unit test for the workshop of evaluation. The faculty member co-ordinate the activities and help the above aspects properly.

The student's assessment was done on the basis of their performance in practical and internal examinations (Terminal and preliminary). The examination department followed a scaling down system as mentioned in the section 'standard of passing of the curriculum for B.Ed. After declaration of the results by university a list of failed students were prepared to overcome the problems in students.

In this way the college has been contributing to give right direction to students admitted for this course.

2) New academic programmers initiated.

No new academic programme was initiated during the academic years 2006-2007.

3) Innovations in curricular Design and Transactions.

A) In the academic year 2006-2007 guest faulty were called to conduct model lessons from Attyal Highschool Attylal, New English school kaulage, Gijwane Highschool Gijwane. After model lessons suggetions were accepted and remedial programme was prepared.

B) To get the mastery on skills practical on theory is very important; students were encouraged to organize the seminars. The seminars in the subject of philosophy, English, Marathi and secondary Education were conducted.

C) Workshops: - To get knowledge of advanced method of teaching and techniques of teaching and mastery on these aspects practical base is needed. Workshop of content cum methodology was conducted. The following components and skills were achieved by the students.

- Teaching according to the mental capacity of the students.
- Selection of methodology according to the standards.
- Teaching of same unit at various levels with different methodologies.
- To understand the hierarchy of the syllabus at different levels.

The faculty members first introduced the theory and then students were told to do accordingly. Thus these practical helped them to develop the above given competence.

So it can be said that not only the theory but the practical achievement was also taken into consideration through these activities.

4) Inter –disciplinary programme started.

Nil

5) Examination Reforms Implemented.

As mentioned in the curriculum for B.Ed. Regular class assignments, home assignments, seminars, practical based on workshop and class participation were considered for evaluating the students. Terminal examination of 30 marks was held at the end of first term and preliminary examination of 100 marks was held in the month of March. To maintain uniformity in the internal and external marks, a system of scaling down is implemented.

6) Number of candidates qualified : NET/SET.

One Candidate.

7) Total Number of seminars / workshops conducted.

Philosophy - Seminar on ‘Thinkers and isms’ were conducted on
24th September 2007.

Secondary Education - Seminar on "Professional growth" was conducted on

21/11/2007

English - Two days seminar on 'Phonetics' was conducted on

19th and 20th August 2006.

Workshops-

Sr.No.	Date	Workshops
1	07/09/2006 to 23/09/2006	Micro teaching
2	05/10/2006 to 07/09/2006	Workshop Evaluation
3	18/12/2006 to 23/12/2006	Content cum methodology
4	12/01/2007 to 23/01/2007	Models of teaching
5	20/09/2006 to 23/09/2006	Workshop of Evaluation

8) Research Projects –

a) Newly implemented - Nil.

b) Completed - Nil.

8 Patents generated, if any - Nil

9 Total Research grants received from various agencies – Nil.

10 New collaborative Research Programs - Nil.

11 Details of Research Scholars.

Two teacher of the collage completed his M.Phil. those are

1. Miss Patel Tabssum Yakub.

Under the guidance of Dr. K. D. Gaikwad,
Azad college of Education, Satara.

2. Mr. Udaykumar Ramchandra Kadam.

Under the guidance of Dr. M. L. Jadhav.
Azad College of Education, Satara.

12 Citation index of faculty members and impact factor - Nil.

13 Honors / Awards to the faculty - Nil.

14 Internal Resources generated - Nil.

**15 Details of department getting SAPCOSIT/DST, DIST etc.
Assistance/recognition. – Nil.**

16 Community services.

Swacchata Abhiyan was arranged on 3rd January 2007 in four villages nearby Gadhinglaj namely Inchanal, kadagon, Attyal, kaulage. The students of the college were divided into four groups;. Having 25 studants in each faculty members helped them. In the village local school students, their teachers, sarpancha and other members of the society were participated. Lectures on drug addiction and alcoholism clean surrounding were organized.

17 Number of teachers and officers newly recruited.

Lecturer in Science Methodology.

One – (Mr. Savekar R.S. M.Sc. M.Ed. SET.)

18 Teaching - Non teaching staff Ratio.

There are Eight teaching staff members and nine nonteaching staff members which includes administrative staff clerks and peons. So the

Ratio of teaching to non teaching is obtained as 8:9.

19 Improvement in the Library services.

The library of the college has stocked with 3,589 books up to 31 march 2007 library is providing open access facility to all students, Staff and visitors. In the academic year 2006-2007 the library has Spent Rs. 32,473/- on the purchase of 247 books. In the academic year 2006-2007, 4000 books were issued. Out of this 3500 books were issued to students on their identity card. Total 10 readers have visited the library in the current academic year 2006- 2007.

20 Number of new books/journals subscribed and their value.

- a) Total number of New books = 247 value – 32,473/-
- b) Number of News papers = 03 value - 2,116/-

21 Numbers of courses for which students assessment of teacher is Introduced and the Action taken on student feedback.

Feed back from the students was taken at the end of academic year. Questionnaire based on teachers teaching performance was given to the Students at the end of end of the year. The results were communicated to individual faculty members for improvements.

22 Unit cost of Education

$$\begin{aligned} \text{AC (Average cost) Rs.} &= \frac{\text{FC(Fixed cost) + VC(Vaciabale cost)}}{\text{No. of students}} \\ &= \frac{728,499.40 + 3694367}{100} \\ &= \frac{4422866.40}{100} \\ &= 44228.66/- \end{aligned}$$

23 Computerization of administration and the process of admissions and examination results issue of certificates. :- Nil.

24 Increase in infra structural facilities.
The present infrastructure is adequate.

25 Technology up gradation. :- Nil.

26 Computer and internet access and training to teacher and students. :- Nil.

27 Financial aid to students. :- Nil.

28 Activities and support from the Alumni Association.
The Alumni Association was activated in the academic year.
The meeting of alumni was conducted on 28th July 2006 around 15 to 30 students participated and expressed their thoughts on their college days and suggestions were also given for further improvement. The alumnus has Also promised to help the college in placing permanently in different schools.

29 Activities and support from the parent-teaching association.
As the course or the programmer is at graduate level parent teacher Association is not required.

30 Health services: -
Nil.

31 Performance in sports activities.
During the academic year 2006-2007, our students organized different events at school level. Such as kabbadi, kho-kho, Long jump, High jump etc. In four schools namely Maharashtra High school, Atlyal, Girls High school kadgaon. Dada Desai High School Inchanal and Gijwane

High school Gijwane etc. During the events the faculty members were Always present on the ground to encourage the participants.

32 Incentives to outstanding sports person's mementoes and Certificates are awarded for all the events conducted.

33 Students achievements and awards: - Nil.

34 Activities of the Guidance and counseling unit.

Students of different methodologies are assigned to the related Method teacher. Each teacher gets around twelve students for guidance. The students approached the teachers as and when required.

35 Placement services provided to students: - Nil.

36 Development programme for non teaching staff :- Nil.

37 Any other relevant information the institution wishes to add.

After every month weak students were identified by the faculty members related to their subjects and remedial classes are conducted for them. Again talented students too were identified by faculty member and Special coaching was provided in the classes.

38 Healthy practice.

At the end of each month, faculty members assemble informally to discuss academic and student related issues.

The faculty members are encouraged to participate in various seminars / workshops / conferences.

39 Linkages with International university / Institutions. :- Nil.

PART -C

PLANS OF THE INSTITUTION FOR THE NEXT YEAR.

- 1) To make efforts to enhance. Institute image at state level and National level.
- 2) To improve alumni association activities.
- 3) To introduce courses on yoga and more use of audio-visual instruments.